

MEMORANDUM

TO: Board Members

FROM: Kelli MacMillan

DATE: October 18, 2023

SUBJECT: Outline of Standing Board Committee

Rationale:

1. Our district's focus should first and foremost be about the education of our students. ELA and Math being the top priority.
Just last year this BOE approved \$10k per year for a golf program servicing about 20 kids and \$12k/year for a strings program servicing about 35 kids. There is no reason we should not be allocating funds to support our students in the core subject areas of ELA and Math. Our students' performance is improving and we need to accommodate the growing number of students that need that extra challenge in ELA and Math.
2. We have a large group of parents that are voicing their desire for us to provide a learning environment that meets the needs of their children. They are saying that is not happening now. It's obvious they have done a tremendous amount of work in researching short term and long term goals that the district can begin to implement with little to no funding. I hope the BOE can appreciate all of the work our parents have done and we can take the next steps to further explore opportunities. We all know this is no guarantee for a specific outcome - it is just a committee that will spend the time and energy to research and explore and report back to the BOE as a whole.
3. Over the past 3 years, I have heard this message from parents directly and even more so during my recent campaign. In 2021, expanding enrichment was one of the most requested district goals to be implemented into our strategic plan. It's clear this is what the community wants us to explore and the BOE has an obligation to our students and community to explore it now.
4. We need to be offering comparable programming to our neighboring districts and fellow feeder schools into LW210 and we are not.
5. 8 or more years ago our BOE voted to eliminate the enrichment program that existed. Last year, our BOE voted to eliminate the Dual Language program that existed. Our BOE should not vote only to eliminate programs, we should do the work and enlist the right people that can develop expanding successful programs. Our administration has already expressed concern for bandwidth and this BOE Committee can assist in this research and development phase .
6. We are not providing programs consistent with our policies.
7. As a district one of our core values is to deliver a challenging environment for every student. We need to expand enrichment programs to deliver on that promise and service our students that are meeting or exceeding.
8. The BOE can invest the time and energy to explore this in more detail, in consultation with the administration. The BOE can and should commit to at least digging into opportunities we have to service these kids and alleviate some of the pressure put upon our administration - we can help get some of this exploratory work done like what the Finance Committee did with the referendum.
9. As proposed, this would be a standing committee that would consistently be evaluating opportunities to improve our enrichment programs. As part of their scope, they can conduct the annuals reviews to measure the effectiveness and ensure our programs are achieving their goals. It would be a beneficial exercise even if we look at just evaluating our current programs for effectiveness and updating the BOE on that as part of the board's duty to monitor all educational programming.

Committee Additions	Participants	Meeting Schedule	Goal/Work Product
BOE Enrichment Committee Standing	<ul style="list-style-type: none"> Board members (1) of which would serve as Chair (vice chair optional) Asst. Superintendent of Instruction and/or Building Principals In consultation with CBSO At least (1) parent and (1) teacher from each of the following: <ul style="list-style-type: none"> MES MIS MJHS Special services Open to the Public 	<p>Monthly SY23-24</p> <p>Once a program is developed, may consider quarterly or twice yearly (e.g., Fall and Spring).</p>	<ul style="list-style-type: none"> Explore hiring a coordinator either on staff or as a consultant with the skills and expertise to lead us in the design and implementation of successful programs. Establish a school wide enrichment team at each facility. Explore budgetary implications / opportunities while remaining fiscally conservative. Develop and implement program for the gifted per BOE policy 6:130 Develop and implement program for enrichment grades 3-8 Math & ELA Review current D159 Accelerated Placement Program (BOE Policy 6:135) Review current D159 Math Enrichment grades 6-8 Review WIN/ISE differentiated learning as it pertains to providing more challenging material. Establish scope and method to annually review all district 159 advanced learning programs (e.g. growth, identifying methods, achievements, assessments, rigor, social/emotional, logistics, assimilation, schedule impacts, etc).

Standing committees:

1. must adhere to OMA;
2. Make recommendations and cannot take any final action on behalf of the Board;
3. Report directly to the Board; and
4. May include both Board members and non-Board members (depending on the committee's purpose).